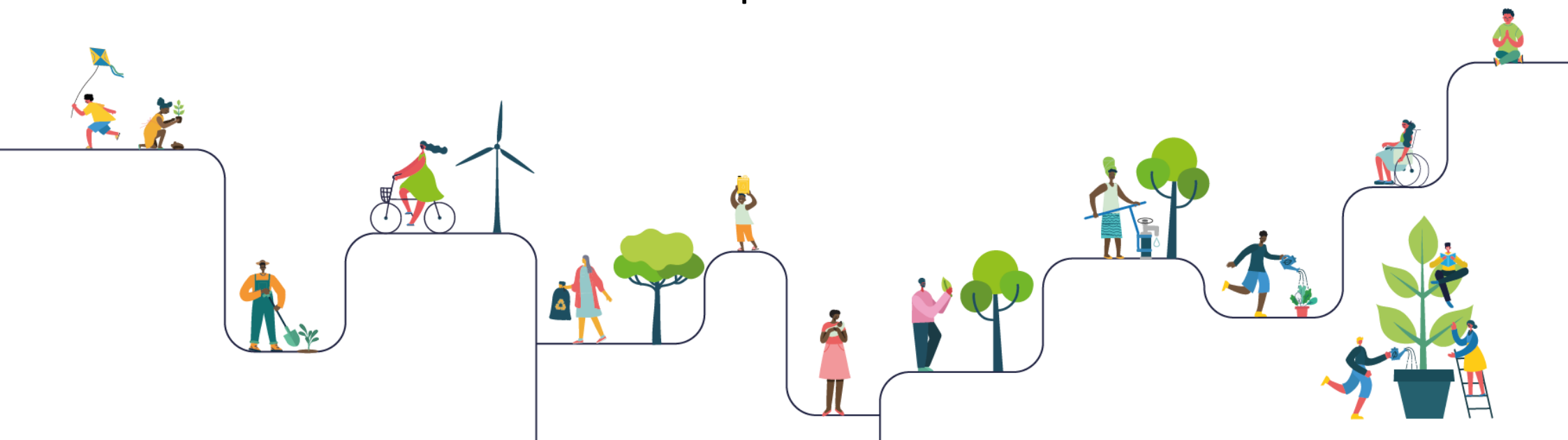


LiveSimply

NAME OF SCHOOL : Our Lady's Catholic Primary School
CONTACT NAME : Carl Spackman



The **Live**Simply action planning form

Please refer to the **LiveSimply** action planning guide for details on how to fill out this planning document.

<p>GLOBAL</p>	<p>Description of action: LIVE IN SOLIDARITY The whole school will take part in Fr Hudson's Society's 'Good Shepherd Appeal' to raise funds and awareness for our global family.</p> <p>Pupils will edit the design of the boxes and enter into a competition for the most innovative design.</p> <p>Faith Input: Good Shepherd Mass is being hosted here within our parish. The children will support the planning of the Mass by writing some of the prayers of the faithful, choosing the readings and hymns. John 10:14 I am the good shepherd. As the Father knows me and I know the Father, in the same way I know my sheep and they know me. And I am willing to die for them.</p> <p>Education input: The School's Liturgy Team and RUAH leaders will lead during the Mass as well as in the planning for it. Pupil leaders will also monitor the collection of the fundraising. Assembly input after the Gospel throughout Lent will help to educate the whole school as part of the process.</p>	<p>Description of action: LIVE WITH AN OPTION FOR THE POOR The whole school to raise money for CAFOD throughout the school year based on conflict and disasters around the world.</p> <p>Faith Input: Collective worship around CAFOD and raising money for others and helping our neighbours (Mt 22:34-40) Who is our neighbour? A representative from CAFOD to run an assembly to teach about the impact of raising money and awareness.</p> <p>Education input: Teaching similarities of different religions alongside catholic/christian input. Link to CST. Geography links</p>	<p>Description of action: LIVE FOR DIGNITY OF THE HUMAN PERSON Host a month of remembrance in November thinking, in particular, about those who have died or suffered or continue to suffer as a consequence of war. We will sell poppies in school to raise funds for The Royal British Legion.</p> <p>Faith Input: Mass for the feast of All Souls. Prayer focus for CW for the month of Holy Souls. School entrance will reflect this.</p> <p>Education input: Links to history. Years 5 and 6 topic ties in with war and Remembrance.</p>
<p>LOCAL</p>	<p>Description of action: LIVE IN SOLIDARITY The cost of living crisis is affecting more and more people on a daily basis. We will spend the year supporting our local food banks with a food drive around Harvest, Christmas, Easter and the summer. We share this information with our community through Class Dojo and the school's newsletter. Pupils will be involved in collecting and sorting the donations as well as helping deliver them to the food bank.</p> <p>Faith Input: Catholic Social Teaching - Human dignity, solidarity, preferential option for the poor. We also work in the teachings of St John Bosco where the poor and needy are at the forefront of our support.</p> <p>Education input:</p>	<p>Description of action: LIVE AS STEWARDS OF GOD'S CREATION To promote walking/cycling/scooting to school to aid in combating traffic and safety in our local area</p> <p>Faith Input: Laudato Si - to protect our world by living simply. Links to St Francis of Assisi</p> <p>Education input:</p>	<p>Description of action: LIVE IN FAMILY AND COMMUNITY To further embed our Salesian charism through the promotion of RUAH within the community by setting up a 0-3 years stay and play group called RUAH Tots</p> <p>Faith Input:</p> <p>Education input:</p>

	<p>We will ask a representative from the food bank to come and speak to the children here in school to explain more about their work. This can also be enhanced through teacher input (who currently volunteers in her own time at a food bank). This shows the children a call to participation.</p>		
<p>SCHOOL</p>	<p>Description of action: LIVE SIMPLY The RUAH leaders and liturgy team will help to design and build an outdoor prayer space. This is continuing on a last year's project that every member in the school helped to design a time capsule and mosaics around the school. Pupils will understand the impact they are having in making the school grounds a nicer place to be and the impact that having a quiet prayer space can have on their spiritual and mental well-being.</p> <p>Faith Input:</p> <p>Education input: We will use CAFOD's liturgical resources and resources from Ten:Ten collective worship to support this action so that the pupils understand the importance of taking the time to get to pray and talk to God. We will also use excerpts from Jesus' life to show the relationship that he had with his father through prayer to highlight this. We will also use the space to promote positive mental health and allow the children space to support one another.</p>	<p>Description of action: LIVE WITH DIGNITY OF WORK To change our school pupil leadership meetings to include an elected and formed RUAH council. Formal agendas and minutes will be kept from each meeting with references to Laudato Si being explored to combat</p> <p>Faith Input: Assembly- Laudato Si Servant leadership - The Servant King (scripture and hymn)</p> <p>Education input: Children to be familiar with Laudato Si and links to CST. Reinstate cycling proficiency Cycling and scooting clubs Safety first - wearing a helmet</p>	<p>Description of action: LIVE SIMPLY To include a chapel with tabernacle in school to house the Blessed Sacrament. We need to write to the Vicar general and ask for permission for this, plan a Mass to bless the chapel and include all children within the ceremony.</p> <p>Faith Input: This is our faith. This is our Catholic life and everything that we do. SLT to lead collective worships in the space to enable/empower staff to use the space effectively for CW and personal prayer.</p> <p>Education input: Children will learn what makes a chapel.</p>

LiveSimply

Criteria for live simply: To take action towards living a simpler lifestyle including slowing down and finding time to pray and reflect, refusing and reducing on what we consume, spending more time on the simpler things in life including reflective time with family and friends, time in nature.

Brief description of main action:

LIVE SIMPLY

To include a chapel with tabernacle in school to house the Blessed Sacrament. We need to write to the Vicar general and ask for permission for this, plan a Mass to bless the chapel and include all children within the ceremony.

How will you plan for a wider community engagement?

All staff and members of the parish are invited to be present and participate in the blessing of the chapel.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

Senior leaders will guide and empower staff members to use the chapel appropriately for prayer and liturgy services with groups of children or whole class. Our subscription to Ten:Ten will support this as well as other resources readily available (CAFOD, Wendesday Word, etc).

Live Sustainably

Criteria for live sustainably: To take action towards protecting God's creation through personal actions. This can include taking action on how much we use and throw away, supporting the work of eco clubs and other eco initiatives, taking environmentally positive action in the local community.

Brief description of main action:

LIVE AS STEWARDS OF GOD'S CREATION

To promote walking/cycling/scooting to school to aid in combating traffic and safety in our local area

How will you plan for a wider community engagement?

Involve the RUAH Council in promotion of this from January (when the weather starts to improve and the days are becoming longer again)

Active mornings (warm up Wednesdays) jogging around the school playground before coming into school.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

Living as stewards of God's creation

Assembly- Laudato Si

Servant leadership - The Servant King (scripture and hymn)

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

Reinstate cycling proficiency

Cycling and scooting clubs

Safety first - wearing a helmet

Live in Solidarity

Criteria for live in solidarity: To take direct action to help our global family. This includes campaign action to raise awareness or challenge structures that impact negatively on our global neighbours, fundraising to help communities in need, and other global actions that make a difference to our global family.

Brief description of main action:

LIVE IN SOLIDARITY

The whole school will take part in Fr Hudson's Society's 'Good Shepherd Appeal' to raise funds and awareness for our global family.

Pupils will edit the design of the boxes and enter into a competition for the most innovative design.

The school and its children will learn about the Good Shepherd appeal (assembly) and will use this as a focus during Lent. We will host and help to plan the Mass for the Good Shepherd Appeal where many of our academy schools will be joining us in thanksgiving and offering.

How will you plan for a wider community engagement?

Parish newsletter and adjoining parish in neighbouring parish

Families and parishioners all welcome to attend

Children from school to speak after Mass in advance of GSA to appeal to others to support the cause.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

Mass dedicated to GSA has been booked in for 2024. We will be hosting in our parish and inviting all of the primary schools in our academy to come and participate with us.

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

Good Shepherd Appeal staff member to come and deliver an assembly

Resources from Father Hudson's

Interview with past staff from Fr Hudson's care

To register for the LiveSimply award, please fill out the form below, and send in your completed action plan to the address below. Upon receipt of your registration we will send you a registration certificate for you to display in your school.

Name of School

Our Lady's Catholic Primary School

Address

Oxford Road, Cowley, Oxford, OX4 2LF

Headteacher

Tara Davies

Contact Name

Carl Spackman

Email Address

cspackman@ourlادyscowley.co.uk

Date 16.09.2023

Please email a copy of your plan to schools@cafod.org.uk

**CAFOD Education team,
Romero House,
55 Westminster Bridge Road,
London SE1 7JB.**

Yes, I would like to join an email list for the LiveSimply award where I will receive updates, ideas, links to action and further support.

CAFOD will process information you provide to us on this form for the purposes of sending you resources for the LiveSimply Award. CAFOD will keep some personal details about you on our database so we can stay in contact with you enabling us to administer and manage the LiveSimply award efficiently.

You can change your communication preferences at any time by contacting us at cafod@cafod.org.uk or 0303 303 3030.

CAFOD will never share your data for marketing. For details, see our privacy statement on www.cafod.org.uk/privacy