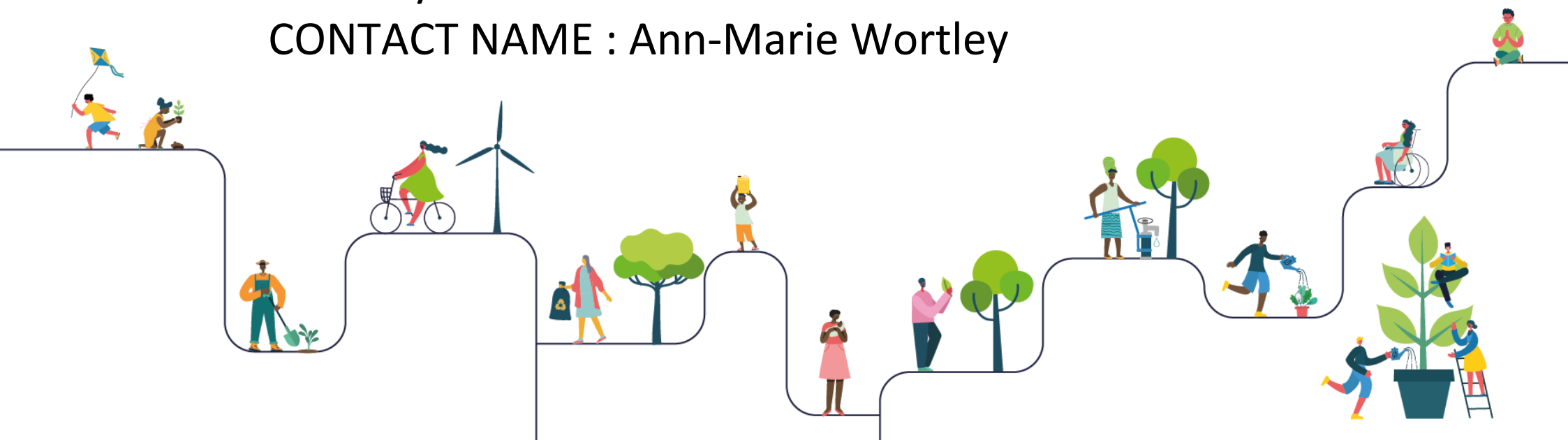


LiveSimply

NAME OF SCHOOL : St Joseph's Catholic Primary School,
Banbury

CONTACT NAME : Ann-Marie Wortley



The **Live**Simply action planning form

Please refer to the **LiveSimply** action planning guide for details on how to fill out this planning document.

<p>GLOBAL</p>	<p>Description of action: School and families to take part in CAFOD fast day (Living in Solidarity) (23rd Feb) and Big Lent Walk to develop their awareness of food insecurity and our food waste and to raise funds for CAFOD.</p> <p>Faith Input: Pupils and families use CAFOD resources to reflect on fair trade and food scarcity issues around the world linke to Jesus teachings of being the loving neighbour and the feeding of the 5000. Prayer reflection in community assembly on Friday afternoon (families invited). Link to virtues of grateful and generous</p> <p>Education input: Links to CST, geography and history learning reflecting on ownership of resources, care for our home and solidarity with others. Links to fairness and justice made in lessons and Liturgy on the day. We will invite a CAFOD School Visitor to tell us more about the work of CAFOD and how our fundraising can help our global sisters and brothers.</p>	<p>Description of action: Whole school to engage in Earth Day 2024 (living in solidarity) (April 22nd) (Children to produce work to be displayed along fenceline to develop awareness in local community). The children will write letters to the Prime Minister and local MP to ensure they keep the world's poorest communities at the centre of any decision making as they have done the least to contribute to the climate crisis.</p> <p>Faith Input: Whole school community will reflect on our role as Stewards of God's creation. Laudato Si' to be reflected on and used in prayer and liturgy in whole school assembly. Link to virtues of discerning and intentional</p> <p>Education input: Links to CST, science (materials) and RE sessions to overtly teach care of our common home.</p> <p>Young People Demand Change Resources https://cafod.org.uk/education/campaign-in-your-school</p>	<p>Description of action: Through season of harvest, whole school to reflect on and develop understanding of food production and waste culminating in taking part in World Food day (Living simply) (October 16th) The children will write prayers, particularly thinking of our global sisters and brothers who have little or no food.</p> <p>Faith Input: Link to Harvest, previous sessions on care for creation and our neighbours. Use of CAFOD harevst resources highlighting life of those prodcusing food. Link to virtues of grateful and intentional</p> <p>Education input: Links to CST (common good and creation and environment) and fairtrade using CAFOD resources https://cafod.org.uk/education/education-resources/fairtrade-school-resources</p>
<p>LOCAL</p>	<p>Description of action: Year 5/6 pupils to support Mary's Meals every month at St Joseph's Church, to help prepare, serve and spend time with members of the parish coming for lunch, while raising money for Mary's Meals (living in Solidarity/live simply)</p> <p>Faith Input: Children to reflect on the experiences of others, developing their prayer life in class by focusing prayer on expressing gratitude and praying for others in the loacl and global community -classes to use recent training in developing own prayer and liturgy to guide this. Link to virtues of grateful and generous</p> <p>Education input: CST (Solidarity) input recognising and meeting need in our own community. RSE links with developing relationships and showing compassion to others</p>	<p>Description of action: Faith Stewards to lead a community litter pick and spring clean inviting local community members and groups to join us to raise the standard of the local environment. We will engage with local community members to work alongside children to develop the school allotment for the use of the local parish and community. (Living Sustainably)</p> <p>Faith Input: Classes to use prayer and liturgy sessions to listen to liturgy of stewardship and relationship with God, explore Laudato Si' and CST (environment and creation) Link to Jesuit virtues of active and intentional</p> <p>Education input: CST links (environment and creation) and RSE; taking responsibility and being an active citizen, links to whole school Big Idea for Spring term of Sustainability and actively living our faith</p>	<p>Description of action: Whole school to collect items for St Joseph Church branch of Banbury food bank thoroughout harvest season. (living in solidarity)</p> <p>Faith Input: Through use of CAFOD reources to support develop p[raayer life and understanding of food inequalities, Caritas in Action resources to make overt links between church teaching and faith development. Link to virtues of compassion and love</p> <p>Education input: Use CAFOD resources to explore fairtrade, and how food is produced. Geography and science links to food miles and production - link to our school allotment and what we can grow here in our climate</p>

<p>SCHOOL</p>	<p>Description of action: We will develop an outdoor prayer space, each pupil will be able to contribute to the development; adding prayer stones, planting bulbs. Classes will use the space at times of prayer and liturgy and pupils will use it during break times (living simply)</p> <p>Faith Input: Through whole school and class collective worship 'going forth' activities resources for the prayer sapce are created and reflctions developed. Links made to our glabl place in the family of God thorough prayer and liturgy across the school</p> <p>Education input: Links to CST (Solidarity, option for the poor, peace, dignity) and RE, Catholic Life and personal faith development, as children develop their undertsanidng of the world they live in so they have a space to go to reflct and prayer about this.</p>	<p>Description of action: Y2 to lead Eco Monitoring, ensuring electricity and water are turned off when not in use across school, every class to take responsibility for litter picking in outdoor areas each week (Living sustainably)</p> <p>Faith Input: CST links (Creation and the environment. Reflect on our attitude towards our own environment and reflect on living our faith authentically - classes to use recent training in developing own prayer and liturgy to guide this. Link to virtues of attentive and intentional</p> <p>Education input: KS1 Big Idea concept (learning topic for spring term) Sustainability, and science links</p>	<p>Description of action: School council to lead a project investigating food waste in school, develop campaign to promote more attentive behaviour at lunch times and to reduce food waste. They will create leaflets and posters for families which will be shared on Class Dojo and the school website as well as being put up around the school site. The council will lead an assembly exploring why food waste is an important issue for people of faith to address, and then further assemblies reminding the school of the work we are doing towards reducing food waste. We will have an "Take what you need, eat what you take" slogan to remind the children. (living simply/living sustainably)</p> <p>Faith Input: CST links (Common Good) - Class reflections and prayer life to encompass overt links between our stewardship of God's creation and the food we eat. Link to virtues of diecrnment and attentiveness</p> <p>Education input: School Councillors to work with teachers developing curriculum links in science and Big Ideas to more discerning and attentive approach to break and lunch times.</p>
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LiveSimply

Criteria for live simply: To take action towards living a simpler lifestyle including slowing down and finding time to pray and reflect, refusing and reducing on what we consume, spending more time on the simpler things in life including reflective time with family and friends, time in nature.

Brief description of main action:

We will develop an outdoor prayer space, each pupil will be able to contribute to the development; adding prayer stones, planting bulbs. Classes will use the space at times of prayer and liturgy and pupils will use it during break times (living simply)

How will you plan for a wider community engagement?

We will reach out to the community and local businesses (some have community funds available) to see if anyone can help us with items for our prayer garden e.g. bulbs
Parents and parishioners will be invited to an outdoor service/collective worship.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

Through whole school and class collective worship 'going forth' activities resources for the prayer space are created and reflections developed. Links made to our global place in the family of God through prayer and liturgy across the school

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

Links to CST (Solidarity, option for the poor, peace, dignity) and RE, Catholic Life and personal faith development, as children develop their understanding of the world they live in so they have a space to go to reflect and prayer about this.

Live Sustainably

Criteria for live sustainably: To take action towards protecting God's creation through personal actions. This can include taking action on how much we use and throw away, supporting the work of eco clubs and other eco initiatives, taking environmentally positive action in the local community.

Brief description of main action:

School council to lead a project investigating food waste in school, develop campaign to promote more attentive behaviour at lunch times and to reduce food waste. They will create leaflets and posters for families which will be shared on Class Dojo and the school website as well as being put up around the school site. The council will lead an assembly exploring why food waste is an important issue for people of faith to address, and then further assemblies reminding the school of the work we are doing towards reducing food waste. We will have an "Take what you need, eat what you take" slogan to remind the children. All children will be involved.

How will you plan for a wider community engagement?

The school council with support of their peers will create leaflets and posters, they will share these with families (using the school site and school communication tools) and the local parish (using the school display board in church) to encourage them to look at their own food waste and how they can reduce this.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

They will use the feeding of the 5000 as a launch to discuss the need to share food with those who have none as well as using Jesus teachings about how we treat our neighbours to support the liturgical measure of their work. CST (The Common Good) links will be made to living more attentively and thoughtfully - not wasting food and thinking more about what we use and why. Faith Stewards and School Councillors will develop class based prayer and liturgy enabling their peers to reflect on creation and our attitudes to the work and needs of others when we waste food. Links made to the Jesuit virtues of discernment and attentiveness. .

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

School Councillors to work with teachers developing curriculum links in science and Big Ideas (our History and Geography curriculum).

Live in Solidarity

Criteria for live in solidarity: To take direct action to help our global family. This includes campaign action to raise awareness or challenge structures that impact negatively on our global neighbours, fundraising to help communities in need, and other global actions that make a difference to our global family.

Brief description of main action:

School and families to take part in CAFOD fast day (Living in Solidarity) (23rd Feb) and Big Lent Walk to develop their awareness of food insecurity and our food waste and to raise funds for CAFOD for our global family.

How will you plan for a wider community engagement?

We will invite families to join us for our walk, we will raise awareness for the event in the local parish through the newsletter and school display board in the church.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

We will use the CAFOD resources linked to the Family Fast Day and Big Lent Walk, as well as making clear links to CST of Option for the Poor and Solidarity. Children will create their own prayers in response to this which will then be used at times of prayer in school over lent.

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

We will use the CAFOD resources as outlined above, we will also link to Parables of Jesus learning in RE and activities linked to understanding our global community through geography and history

We will order a free Big Lent Walk banner to highlight to families and the local community we are taking part in the walk.

<https://shop.cafod.org.uk/collections/frontpage/primary-school>

To register for the LiveSimply award, please fill out the form below, and send in your completed action plan to the address below. Upon receipt of your registration we will send you a registration certificate for you to display in your school.

Name of School

St Joseph's Catholic Primary School

Address

Fiennes Road, Banbury, OX16 0ET

Headteacher

Clare Smith

Contact Name

Ann-Marie Wortley

Email Address

awor4125@st-josephs-banbury.oxon.sch.uk

Date 21/1/24

Please email a copy of your plan to schools@cafod.org.uk

**CAFOD Education team,
Romero House,
55 Westminster Bridge Road,
London SE1 7JB.**

Yes, I would like to join an email list for the LiveSimply award where I will receive updates, ideas, links to action and further support.

CAFOD will process information you provide to us on this form for the purposes of sending you resources for the LiveSimply Award. CAFOD will keep some personal details about you on our database so we can stay in contact with you enabling us to administer and manage the LiveSimply award efficiently.

You can change your communication preferences at any time by contacting us at cafod@cafod.org.uk or 0303 303 3030. CAFOD will never share your data for marketing. For details, see our privacy statement on www.cafod.org.uk/privacy