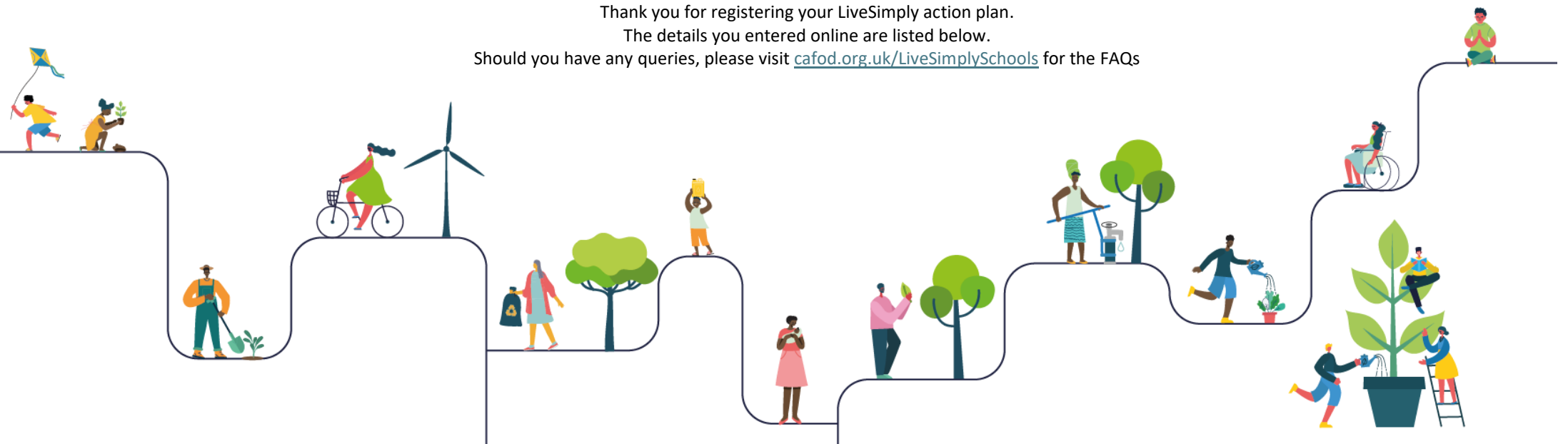


# LiveSimply

SCHOOL NAME: Blessed George Napier Catholic School  
CONTACT NAME : Laura Thompson

Thank you for registering your LiveSimply action plan.  
The details you entered online are listed below.  
Should you have any queries, please visit [cafod.org.uk/LiveSimplySchools](https://cafod.org.uk/LiveSimplySchools) for the FAQs



# Your LiveSimply action plan

## Global Actions

### **Action 1 *Living in Solidarity main action***

1B) \_\_\_ We will raise funds to purchase CAFOD World Gifts. The whole school can fundraise together, or each class can choose how they will fundraise. Pupils can be involved in choosing the gifts. (Living in Solidarity)

#### **Global Faith element 1**

Harvest fast day assembly - whole school collective worship opportunity

whole school involvement in Harvest fast day - prayer in tutor time related to this

CAFOD harvest fast day - Friday 3rd October

- Ideal assembly for this would be Monday 29th September - looking ahead to the Harvest fast day on the Friday

#### **Global Learning element 1**

Assembly on CAFOD - what the money goes to

A visit from CAFOD team would be great for education

### **How will you involve the wider community taking part in this action i.e. governors/families/parishioners/local people?**

write to parents about fast day fundraising

keep them updated about amount raised

contact parish about joint effort for fast day (could BGN students collect at Mass/ speak after Mass)

**Would you like a CAFOD visitor to deliver an assembly/workshop to support your CAFOD fundraising action?** Yes we would like a CAFOD visitor

*Please can you clarify if you will be purchasing World Gifts with the money you raise from Fast Day? Or perhaps you meant to select 1C. The whole school will take part in CAFOD Fast Days/Brighten Up to raise funds for, and awareness of CAFOD. (Living in Solidarity)*

### **Action 2**

2B) \_\_\_ We will take part in climate justice campaign action to support our global family (e.g. contact politicians to ensure the world's poorest communities are at the centre of decision making on climate change, as they are the people most affected). (Living in Solidarity)

#### **Global Faith element 2**

Faith Input

June or July 2025 - Jubilee pledge day reflect on their mission and choose a date to commit to stand in solidarity with the poorest communities, sharing hope and challenging injustice by pledging to take concrete actions to make their community, country and world a better place. TBC

link to Jubilee mission week theme of Hope

use RE lessons to reflect on this theme in prayer when appropriate in curriculum (noted below)

### **Global Learning element 2**

We will use the resources provided by CAFOD

<https://cafod.org.uk/education/campaign-in-your-school/get-creative-for-climate-justice>

<https://cafod.org.uk/education/campaign-in-your-school>

Curriculum opportunities

RE - y7 - 1.9 What is our responsibility to the world -

Opportunity for action in lesson

RE - Y9 - 1.11 (creation) - the meaning of stewardship

### **Action 3**

3A) \_\_\_ We will take part in International Day of Peace or World Day of Peace. Included within our actions for this day, pupils will write prayers for our global family impacted by war and conflict. (Living Simply)

### **Global Faith element 3**

International Day of Peace on 21 September or to celebrate the World Day of Peace, 1 January

Collective worship in whole school assembly The International Day of Peace ("Peace Day") - 21st September- Assembly Monday 22nd September

Chapel open for 'night fever style prayer' through the day on Monday 22nd (light a candle for peace)

### **Global Learning element 3**

World Day of Peace assembly (whole school assembly led by SLT)

Tutor time resources for peace from CAFOD <https://cafod.org.uk/pray/world-day-of-peace>

## **Local Actions**

### **Action 1**

1A) \_\_\_ We will create/maintain a link with a local care home, enabling our younger and older generations to share time together (e.g. talking, playing games such as dominos, learning more about the life of our older community, hearing top tips, singing to/with them, sending cards/letters). (Living Simply)

#### **Local Faith element 1**

Create a link with a local care home

School choir to visit at Christmas time for songs and hymns.

Hosting senior citizens Christmas party (dinner, entertainment, service)

Coming together with our local community to share and celebrate the story of Christ's birth. (December 2025)

Service in senior citizens Christmas party (December 2025) - students serve food and look after guests

#### **Local Learning element 1**

Writing Christmas cards to senior citizens to feel more connected with wider community

value of service to local community in senior citizen Christmas party

### **Action 2**

2B) \_\_\_ Pupils will work to support the local community in a variety of ways (e.g. praying, cards of kindness, supporting the lonely). (Living Simply)

#### **Local Faith element 2**

Collective worship/ assembly about why we are supporting them, discuss being a Christian about looking beyond our own needs

link to PSHE topics

use prayer in RE lessons when appropriate in the curriculum (eg. Y7 why we should care for others)

#### **Local Learning element 2**

- writing Christmas cards for local community (care homes) - make them feel connected to wider community and take responsibility for actions

- Use resources from SVP to show the impact of supporting the lonely - make connections with local SVP group and find out what they do/ how they can support (this is based in local parish)

- make connections with SVP group in parish

### **Action 3**

3B) \_\_\_ We will support our local foodbank. Pupils will be involved with organising, promoting, and checking the donations. Where possible we will visit a local foodbank or invite a representative to school to share more about their work. (Living in Solidarity)

### **Local Faith element 3**

Invite SVP/ local members of local foodbank in for assembly on where our food goes

Prayer for those receiving gifts when things are collected. (tutor rooms)

Mission week - focus on Hope/ opportunity for prayer in chapel all week

### **Local Learning element 3**

Mission week input from Mark10 mission

value in community

solidarity with the poor

preferential option for the poor

## **School Actions**

### **Action 1 – Living Simply main action**

1C) \_\_\_ Pupils and staff will each write a LiveSimply pledge, and we will create a display. We will individually keep a note of our pledges so we can revisit them. (Living simply)

#### **School Faith element 1**

Pupils and staff will each write a LiveSimply pledge, and we will create a display. We will individually keep a note of our pledges so we can revisit them. (Living simply).

this can be connected to the Jubilee year of home and coincide with Jubilee pledge in June/July

use CAFOD jubilee resources

Tutor time prayer using images and artwork submitted with St Francis reflection

#### **School Learning element 1**

- be aware of own impact of environment
- get whole school and parish community involved in pledging towards solidarity and sustainability
- whole school assembly and link to tutor time learning

#### **How will you involve the wider community taking part in this action i.e. governors/families/parishioners/local people?**

- write to parents to let them know about the pledge

- make connections with parish to make united effort to pledge towards sustainability (this could be members of the parish meeting students)

**The assessors will be looking to see some of the pledges that parents/parishioners have made so if you can include these in your evidence.**

### **Action 2 – Living Sustainably main action**

2C) \_\_\_ We will take action to Rethink, Refuse, Reduce, Reuse, Repair, Regift, Recycle. Pupils will be involved in implementing, raising awareness, and taking part in actions. (Living Sustainably)

#### **School Faith element 2**

Assembly- Laudato Si

[https://assets.ctfassets.net/vy3axnuecuwj/6294f4ea61175915018bd1f490c32762f7cdbc1921eb508a5c0218d6698935d2/9798add25cc9a57cc2e92cab07ba2e48/GCCM\\_Eco-Parish\\_Guide\\_English.pdf](https://assets.ctfassets.net/vy3axnuecuwj/6294f4ea61175915018bd1f490c32762f7cdbc1921eb508a5c0218d6698935d2/9798add25cc9a57cc2e92cab07ba2e48/GCCM_Eco-Parish_Guide_English.pdf)

#### **School Learning element 2**

Inspired by Laudato Si, we will use an assembly to launch the scheme across the school.

Set up an ECO club - A representatives in each class.

There will be a display in school about reuse, reduce and recycling.

ECO club will collect paper each week to recycle and award points to classrooms for being economical with their electricity and switching the lights and board off when not in the room.

#### **How will you involve the wider community taking part in this action i.e. governors/families/parishioners/local people?**

mission team liase with parish regarding ways we can work together

have information available for parents evening involving parents and on website

### **Action 3**

3B) \_\_\_ We will use our school grounds to live more sustainably (e.g. growing produce, planting wildflowers and pollinator friendly plants, planting trees). (Living Sustainably)

#### **School Faith element 3**

- create prayer resources IN outside areas

seating, statue, laminated prayers in chapel about nature that can be taken away and used in the grounds of the school

- emphasising MAC patron saint - Francis of Assisi

#### **School Learning element 3**

- value of nature

- appreciation of nature

- practical skills of planting/ importance of plants/ pollinators

**It's great to see your reference to collective worships and prayers throughout your plan. When the assessor(s) speaks with the students at your online assessment they will be looking to see what part of our faith is inspiring each action e.g. Was it a piece of scripture e.g. The parable of the sheep and the goats, was it putting Catholic Social Teaching Principles into action e.g. Stewardship, Solidarity, Preferential option for the poor, a quote from a Pope/Saint e.g. Laudato Si'. When you put your evidence together if you can include the specific element for each action please.**

## **Main Actions**

### **Living Simply**

1C) \_\_\_ Pupils and staff will each write a LiveSimply pledge, and we will create a display. We will individually keep a note of our pledges so we can revisit them. (Living simply)

### **Living Sustainably**

2C) \_\_\_ We will take action to Rethink, Refuse, Reduce, Reuse, Repair, Regift, Recycle. Pupils will be involved in implementing, raising awareness, and taking part in actions. (Living Sustainably)

### **Living in Solidarity**

1B) \_\_\_ We will raise funds to purchase CAFOD World Gifts. The whole school can fundraise together, or each class can choose how they will fundraise. Pupils can be involved in choosing the gifts. (Living in Solidarity)

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## **School/Contact Details**

### **Name of School**

Blessed George Napier Catholic School

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### **Contact Name**

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Any queries please view our FAQ on [www.cafod.org.uk/LiveSimplySchools](http://www.cafod.org.uk/LiveSimplySchools) or email [schools@cafod.org.uk](mailto:schools@cafod.org.uk)