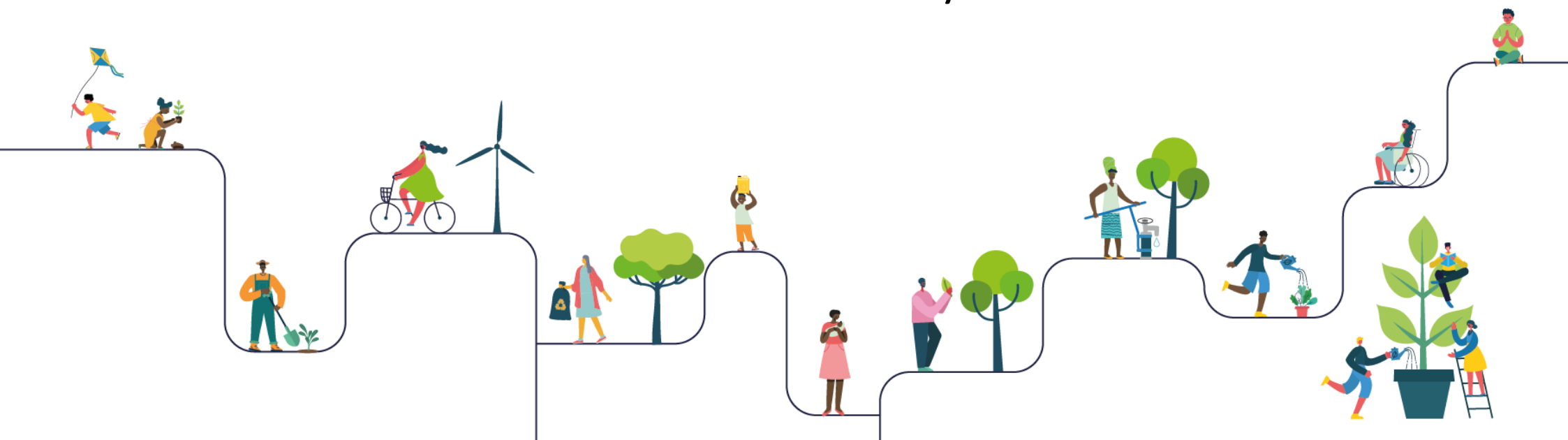


LiveSimply

NAME OF SCHOOL : St John Fisher Catholic Primary School,
CONTACT NAME : Aurnia McCarthy



The **Live**Simply action planning form

Please refer to the **LiveSimply** action planning guide for details on how to fill out this planning document.

<p>GLOBAL</p>	<p>Description of action: To take part in World Gift week. Instead of buying Christmas cards, the school will ask the community to donate their money to CAFOD World Gifts. The school will also hold fundraising events for CAFOD World Gifts. The faith ambassadors will decide what World Gifts are bought.</p> <p>Faith Input: CST - Participation, community, solidarity</p> <p>Education input: Economics, fairness and justice</p>	<p>Description of action: We will take part in CAFOD's Big Lent Walk and we will walk 200km</p> <p>Faith Input: CST - solidarity, participation Laudato Si'</p> <p>Education input: Use CAFOD assemblies to teach about global issues throughout the year.</p> <p>Resources will be available on CAFOD website..</p>	<p>Description of action: We will take part in Fairtrade Fortnight (23rd Feb - 5th Mar)</p> <p>Faith Input: CST - Solidarity, Human dignity, Distributive justice.</p> <p>Education input: https://cafod.org.uk/Education/Education-resources/Fairtrade-school-resources</p>
<p>LOCAL</p>	<p>Description of action: Create a Mini Vinnies group to help in local area this year, with outreach to provide community benefits, sharing their approach and outcomes with the school community through the website and assembly.</p> <p>Potential ideas could be: Clean up in the local are, volunteering in the City Farm, helping with the elderly in the community.</p> <p>Faith Input: Participation, care for God's creations,</p> <p>Education input: Citizenship, teaching other year groups, working with others</p>	<p>Description of action: To purchase and plant fruit trees to create an orchard, which will allow for us to share with our community and those in need and to plant vegetables in the communal raised beds.</p> <p>Faith Input: CST - Sustainability, participation</p> <p>Education input: Growing food in the raised beds area will show the children the possibilities of what can be done in a small area. We can then provide them with seeds to to grow at home.</p> <p>To purchase chickens, which will allow us to share with our community and those who need it and to give them fresh eggs</p>	<p>Description of action: Collect food for and visit the foodbank to learn about their work and report back to the community on how we have helped them</p> <p>Faith Input: CST - solidarity, local community outreach</p> <p>Education input: Citizenship, community in action, focus on local services</p>
<p>SCHOOL</p>	<p>Description of action: To create a Whole school art competition around Sustainability</p> <p>We will also build up a partnership with Earth Trust to send groups of children to learn how to live sustainably with the environment around them.</p> <p>Faith Input: Sustainability,</p> <p>Education input: Creativity, art, community in action</p>	<p>Description of action: To ensure that our school Prayer Garden is an environment which encourages peaceful, simple reflection with symbols and prayer packets, children to develop and design the area</p> <p>Faith Input: Prayer, Worship, community</p> <p>Education input: Design, creativity, artwork, prayer</p>	<p>Description of action: Children will take part in Red Wednesday standing up for those who are persecuted for their faith.</p> <p>Faith Input: Sustainability, solidarity, participation</p> <p>Education input: Citizenship</p>

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LiveSimply

Criteria for live simply: To take action towards living a simpler lifestyle including slowing down and finding time to pray and reflect, refusing and reducing on what we consume, spending more time on the simpler things in life including reflective time with family and friends, time in nature.

Brief description of main action:

Create a Mini Vinnies group to help in local area this year, with outreach to provide community benefits, sharing their approach and outcomes with the school community through the website and assembly.

Potential ideas could be: Clean up in the local are, volunteering in the City Farm, helping with the elderly in the community.

How will you plan for a wider community engagement?

Advertise the Mini-Vinnies within our local community and allow for people to approach us to bring forward areas in which they may need help.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

Mini Vinnies - <https://www.svp.org.uk/mini-vinnies> children to use structure from International programme. Life and Dignity of the Human Person, Preferential for the Poor.

Hebrews 13:16: "And do not forget to do good and to share with others, for with such sacrifices God is pleased"

"Go to the poor: you will find God." - St Vincent De Paul

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

""Mini Vinnies - <https://www.svp.org.uk/mini-vinnies> children to use structure from International programme.

Live Sustainably

Criteria for live sustainably: To take action towards protecting God's creation through personal actions. This can include taking action on how much we use and throw away, supporting the work of eco clubs and other eco initiatives, taking environmentally positive action in the local community.

Brief description of main action:

To start up a school garden area where children can grow vegetables for the kitchen/community and to purchase and plant an orchard of fruit trees which can provide community with harvest for many years.

How will you plan for a wider community engagement?

Growing food in the raised beds area will show the children the possibilities of what can be done in a small area. We can then provide them with seeds to try and grow food at home. Parents and children can help with planting and harvesting.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

Genesis 1:11

Then God said, "Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it, according to their various kinds." And it was so.

Proverbs 22:9 The generous will themselves be blessed, for they share their food with the poor.

<https://cafod.org.uk/Education/Laudato-Si-for-schools>

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

<https://cafod.org.uk/Education/Laudato-Si-for-schools>

Orchards for Schools

Live in Solidarity

Criteria for live in solidarity: To take direct action to help our global family. This includes campaign action to raise awareness or challenge structures that impact negatively on our global neighbours, fundraising to help communities in need, and other global actions that make a difference to our global family.

Brief description of main action:

To take part in World Gift week where each class fundraises to raise money for a world gift in the new year. Children to decide on how to fundraise, potentially through a 'Fair Trade bake sale' and then as a class each can decide on which gift they wish to purchase.

How will you plan for a wider community engagement?

Ask parents to come in and support with the sale, and share with them what is being purchased with the money and for who.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

<https://cafod.org.uk/Education/Laudato-Si-for-schools>

<https://worldprayer.org.uk/resources/give-a-gift-during-gift-week/>

<https://ignatiansolidarity.net/blog/2015/06/18/laudato-si-an-invitation-to-solidarity/>

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

<https://worldprayer.org.uk/resources/give-a-gift-during-gift-week/>

<https://worldgifts.cafod.org.uk/>

<https://schools.fairtrade.org.uk/>

To register for the LiveSimply award, please fill out the form below, and send in your completed action plan to the address below. Upon receipt of your registration we will send you a registration certificate for you to display in your school.

Name of School

St John Fisher Catholic Primary School

Address

Sandy Lane West, Littlemore, Oxford, OX4 6LD

Headteacher

Luisa Penman

Contact Name

Paul Higgins

Email Address

P.HIGGINS@stjohnfisher.co.uk

Date

Please email a copy of your plan to schools@cafod.org.uk

**CAFOD Education team,
Romero House,
55 Westminster Bridge Road,
London SE1 7JB.**

Yes, I would like to join an email list for the LiveSimply award where I will receive updates, ideas, links to action and further support.

CAFOD will process information you provide to us on this form for the purposes of sending you resources for the LiveSimply Award. CAFOD will keep some personal details about you on our database so we can stay in contact with you enabling us to administer and manage the LiveSimply award efficiently.

You can change your communication preferences at any time by contacting us at cafod@cafod.org.uk or 0303 303 3030. CAFOD will never share your data for marketing. For details, see our privacy statement on www.cafod.org.uk/privacy